



District or Charter School Name

Holy Cross Central School (C595)
Indianapolis, Indiana

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- ELearning for Grades K-8. Core academics on Mon-Thurs; Special Area classes / catch up day on Fri.
- Direct instruction of students through Google Classroom and Meet. Teachers conduct live instruction with students in Meet that is then posted in Classroom for re-viewing or for kids who were not present. Teachers also recording other videos, posted to school YouTube channel, or finding professional videos for instruction.
- Assignments posted through Google Classroom and Blendspace
- Teachers are available to students and parents through Google Voice numbers (text / call) and email. Students can schedule a tutoring Meet.
- SpEd teacher, ENL teacher and Title 1 teachers are providing instruction and support in Google Classroom and live Meet as well.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- Students:
 - Daily student announcements recorded and posted to YouTube by principal, emailed to each family
 - Live Google Meet with teacher 4 days per week
 - Minimum of weekly check-in with teacher through Google Voice
 - Access to student database (Jupiter) for attendance and grades
- Families:
 - Overview with ELearning plan / expectations sent to all families
 - Daily email with reminders, support, ideas
 - Phone / text communication with Admin Asst and Admin Team through Google Voice
 - Weekly calendar from teachers of learning expectations and schedule
 - Access to student database (Jupiter) for attendance and grades
- Staff:
 - ELearning Guidelines sent to and discussed with faculty and staff
 - Teachers upload ELearning curriculum and calendar to shared Google folder for Admin monitoring
 - Weekly all faculty Zoom call
 - Weekly grade band Zoom call

3. Describe student access to academic instruction, resources, and supports during continuous learning.

- Admin team worked with all families to establish internet access and student devices.
- Students have access to direct instruction through Google Classroom and Meet as well as YouTube.
- Students and parents can contact teachers through live instruction, email, Google Voice (call or text).
- Students / teachers can schedule tutoring through Google Meet.
- SpEd, ENL and Title 1 are offering support services to

students on their roster.

- Social Worker and Behavior Coach are available to families with challenging circumstances.
- Families have access to weekly lunch delivery and weekend food support.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Teachers have school issued computers, Google applications (Classroom, Meet, Voice, etc), school YouTube channel, document cameras, etc.
- Teachers and students have access to online learning programs, such as IXL, Read Works, Mystery Science, National Geographic, PBS Learning Media (and many more).
- Students have access to school-issued Chromebooks for home use.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

- Teachers must have communication with every student, every week. This can be through Google Voice (call/text), Meet or Classroom.
- Teachers have live direct instruction 4 days per week.
- Social worker, Behavior Coach, PIE and Admin team are checking on at-risk families on a regular basis.
- Family communication is logged through a shared document and monitored by Admin team.

6. Describe your method for providing timely and meaningful academic feedback to students.

- Teachers are monitoring student work daily and checking in with students during daily Meet.
- Teachers give feedback on academic work through Comments on Google Classroom and messages through Jupiter.

- Formative assessments through Google Forms provide teachers a roadmap to plan and to differentiate instruction.
- Jupiter grades are updated weekly.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

NA

- 8. Describe your attendance policy for continuous learning.**

- Daily attendance is taken by homeroom teachers based on student check in through Google Classroom.
- If there is a tech issue, parents may contact teacher or Admin through a variety of avenues.
- In addition to the check in, student must complete a minimum amount of work to be considered “present.”
- Attendance is monitored by Admin team and parents will be contacted.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

- SpEd, ENL and Title 1 are offering support services to students on their roster.
- Admin is planning a concentrated “JumpStart” program for the end of July / early August, if possible for students.

- Curriculum maps for 2020-2021 will be adjusted as needed.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

- Admin team has established ELearning guidelines for teachers.
- Admin team continuously updates a clearinghouse of resources for teachers to use.
- Weekly faculty Zoom meetings and grade band Zoom meetings provide PD and collaboration in best practices of ELearning.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.